

His Holiness Pope Shenouda III



St Mark Festival 2011

Christ Is Our Life

*"For whoever finds me finds life"
(Proverbs 8:35)*

Application Book

Year 3-4



My Dear Servants of young children of St Mark Festival

A Call of Love

Souls before Trophies

In our Lord's love, we hope you are filled with the Gospel's blessings, enjoying the work of His grace together with the fruit of His service as well as the companionship of His Holy Spirit. We hope you may educate your children who are participating in the St Mark's Festival some important principles, such as:

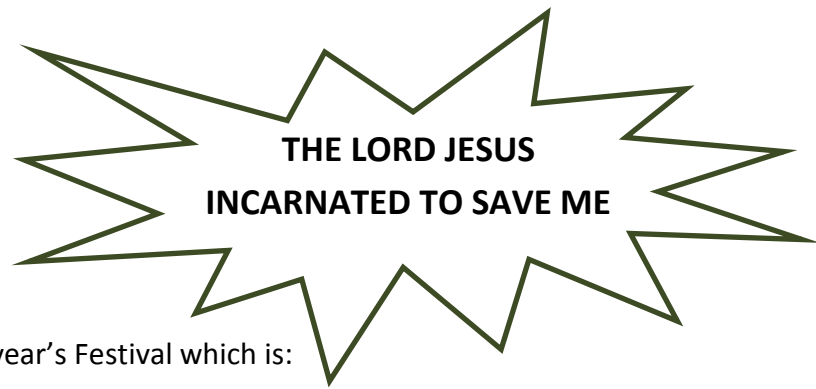
- 1- The point here is not winning a trophy, but we should benefit spiritually, academically and scientifically in our Christian life.
- 2- Love is the FOUNDATION. How magnificent it is to present the trophy that you have won to the other competing team! *"For what will it profit a man if he gains the whole world (all the trophies) and loses his own soul?" Mark8:36*
- 3- The Festival's goals:
 - Spiritual growth in Christ
 - Better knowledge of the Holy Bible and the church
 - The joy of holy companionship with my brothers and sisters
 - Physical growth through appropriate activities
 - Social success by constructing holy relationships.

I hope we encourage our children to achieve these goals and not get affected with them, or even on their behalf, when facing any loss of a game or match, as this type of reaction will harm them spiritually, emotionally and socially and make them strangers from Christ's thoughts and the church.

May the Lord bless your labour and your service.

The Central Festival Committee
His Grace Anba Moussa

A Word In Your Ear



This lesson will cover the first phase of the this year's Festival which is:

CHRISTTHE INCARNATED GOD AND SAVIOUR

THE OBJECTIVES OF THE LESSON:

KNOWLEDGE OBJECTIVE:

- 1- The child will know that God incarnated and redeemed us on the cross because of Adam's sin (his disobedience to God's commandment).
- 2- The salvation plan was in God's mind from the beginning. So, He prepared our understanding with many symbols of the cross and salvation such as the bronze serpent from the Old Testament.

EMOTIONAL OBJECTIVE:

- 1- To convey to the child that God's love with His justice are the two reasons for His incarnation and our redemption on the cross.
- 2- The bronze serpent as a symbol that gave life in the same manner the Lord Jesus gave us on the cross a new life.

CONSIDER THE FOLLOWING:-

- The drama in the study book is only to make the narration of the story easier and not to examine the child's drama performance.
- The child has to know by heart the questions in the dialogue with their answers (pages 6 & 7 of the theory book) in order to answer them by him/herself.

Note: It is important that the servant makes sure the child gets the deep meaning of the dialogue, possibly by acting out the dialogue.

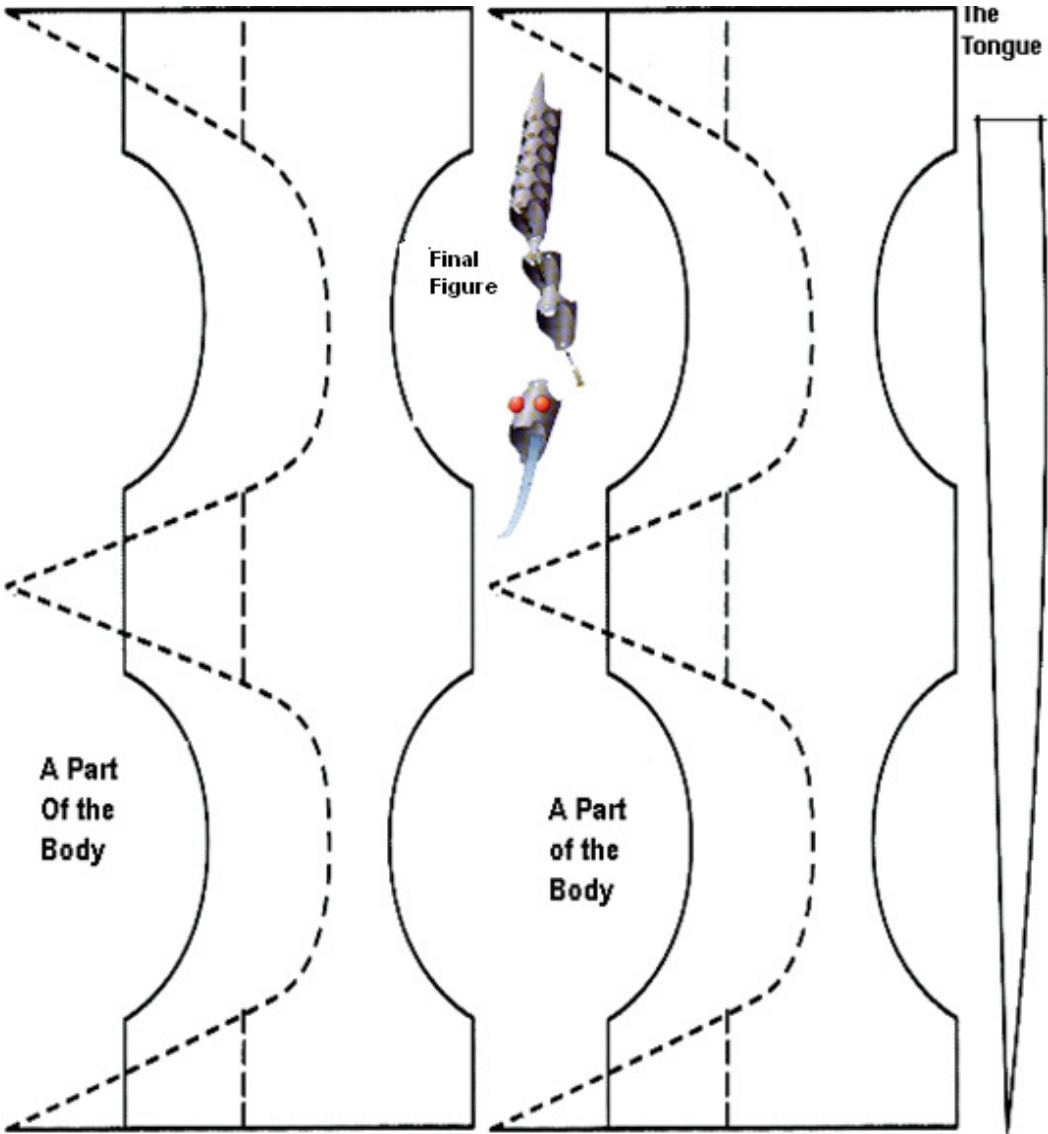
- The children are to be aware of what is in the comparison table (page 9 of the theory book).The children are to memorise the reference of the story of the bronze serpent (Numbers 21:4-9)

Aids-

- 1- Divide the children into two teams; one to make a shape of the bronze serpent and the other to make a cross, both out of cardboard. The children could then make a comparison.
- 2- A dialogue may be initiated by the children just like the conversation that was between Merna, Mario and Grandpa (Pages 6 and 7 of the theory book).

1 - The Bronze Serpent

Photocopy this paper twice to get the model of the cross figure in the Old Testament .



For The Servant

Try to be realistic with the children's ability while still being proud of their talents as this is the most important reward for them and encourage them for this has produced many gifted people.

2 - Serious About Salvation

Here are some important conditions for every person deserving salvation. Try to crack the code to find out what they are.

A	B	C	D	E	F	G	H	I	G
♥	*	X	♪	➡	📺	♠	♣	♦	+

K	L	M	N	O	P	Q	R	S	T
🐉	🐎	✂	⊗	∞	∑	‡	🍏	☀	😊

U	V	W	X	Y	Z				
☆	☑	☎	★	☂	☾				

* ♥ ∑ 😊 ♦ ☀ ✂

🍏 ➡ ∑ ➡ ⊗ 😊 ♥ ⊗ X ➡ ♥ ⊗ ♪ X ∞ ⊗ 📺 ➡ ☀ ☀ ♦ ∞ ⊗

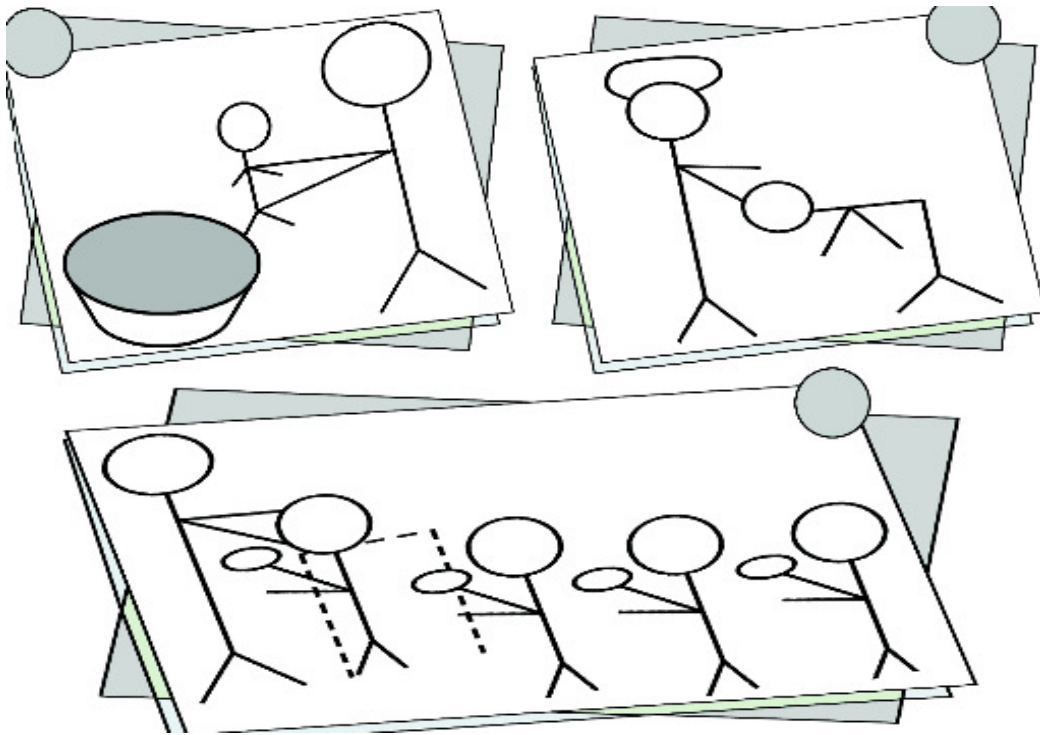
♣ ∞ 🐎 ☂ X ∞ ✂ ✂ ✂ ☆ ⊗ ♦ ∞ ⊗

For the Servant

Discover your children’s talents and make a real effort to develop these talents and encourage them. But don’t get tense or stress when any of them fail.

3 - Let's Imagine

These figures describe things we learned from this lesson , try to know it and put it in the right order.



Open your bible and find the following verses. Write the verse reference next to the matching picture.

- (Acts 2:38)
- (1John 1:9)
- (John 6:54)

For the Servant

Like all other people, children may have some fears, for example from darkness, being alone, big animals etc... Your job is to help them dispose of these, so you need to listen to them and show your support and love and never mock them.

A Word In Your Ear



This lesson will cover the second phase of the this year's Festival which is:

CHRIST IS OUR LIFE FROM A SOCIAL PERSPECTIVE

THE OBJECTIVE OF THE LESSON:-

KNOWLEDGE OBJECTIVE: The child will come to know that St Didymus served the church and the community in spite of the loss of his eye-sight at a young age.

EMOTIONAL OBJECTIVE: The child will learn to serve at all times and under all circumstances and even if he or she is still young, they can serve others (household- church- country).

CONSIDER THE FOLLOWING:-

1-The children will not be tested on the dates included in the story. It is important for them to know the age of the saint when he became in charge of the school's administration and his age when he departed.

2- It is also important for the child to accept others who may be different from him/her regardless of their own circumstances and treat them nicely (No bullying, assisting them or sharing with them)

Aids:-

1- As an introduction to the lesson, the children may visit a nursing home or a blind person's home.

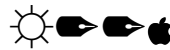
2- As an introduction to the lesson, the teacher will explain to the children how the Lord Jesus loves everyone and He is calling upon us to do exactly the same.

1 - Who is St Didymus?

Use the table on page 5 to crack the code!



1- The meaning of St Didymus name is The -----



2- St Didymus was known as "the -----



3- Despite St Didymus losing his sight he was able to -----others through his knowledge.

For the Servant

Are you happy or worried? Be careful that the children might notice .The children are like a mirror, reflecting your facial expressions, body language and personal approaches as if saying *“Rejoice with those who rejoice” (Romans12:15).*

**2 - The Lord
Jesus is Our
Teacher**

You get to learn lots of things from our Lord Jesus Christ. Start from the Letter "I" on the left and follow the maze then write the verse in order.

Complete the maze starting from the left letter (I)

I	Y	O	A	N	E	R	S	H	F	E	
F	N	U	D	D	H	H	A	E	R	E	
I	E	R	R	T	C	A	W	D	U	T	
T	H	L	O	E	A	V	E	Y	O	Y	
T	H	G	U	O	O	S	L	A	U	O	
T	O	W	A	S	H	O	N	E	A	N	
		T	E	E	F	'S	R	E	H	T	O

And we learn from our Lord Jesus that He was _____. So we also need to be _____ like our Lord Jesus Christ.

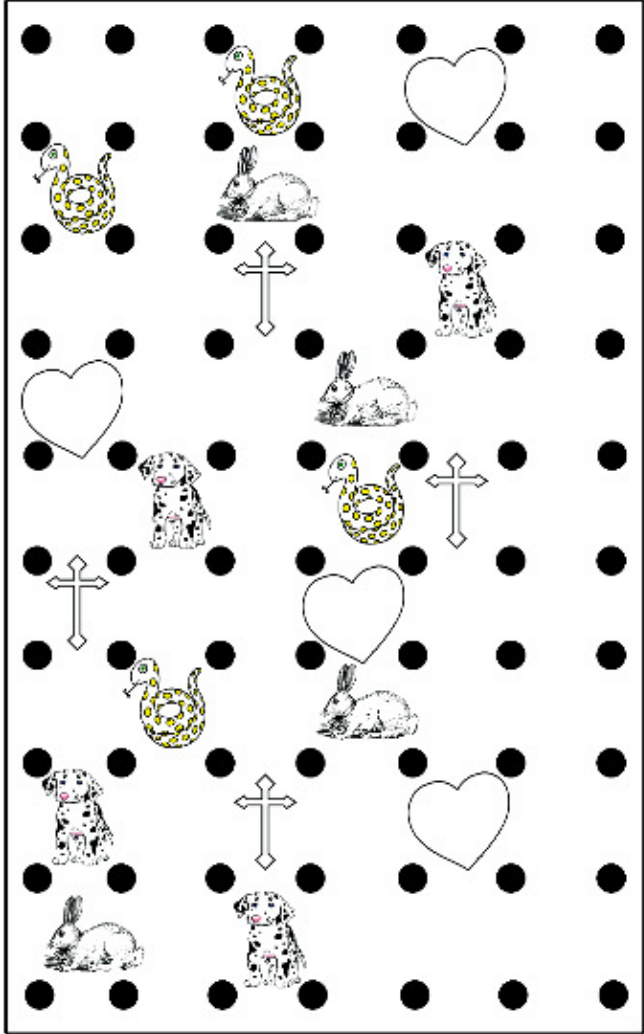
For the Servant

To create a good and truthful relationship with your children, make sure you listen attentively, with patience, without trying to choose what you want to listen to. So if you want to gain their trust long-term, accept communicating with them without judging.

3 - Play With Your Friends

Be loving and play with your friends!

The Image	Points	You	Your Friend
• • • •	4		
The Snake	-10		
The Cross	16		
The Dog	10		
The Heart	12		
The Rabbit	8		



Take turns in drawing a line from one dot to another. Each time you complete a square write the first letter of your name inside it and connect the other dots. Each square you complete you get points as per the table. The winner is the person who has the most points. Make sure you stay away from the snake or you lose 10 points!

For the Servant

Etiquette is not a sign of wealth, but is proof of raising our children well. Teach them from what you do. So do you say please before you ask and do you use thanks when speaking to the little ones just as for the adults? Together we can make a beautiful future for our church.

**4 - What Does God
Want From Me?**

The fruit of the spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

UNSCRAMBLE THE FOLLOWING WORDS TO FIND WHAT GOD WANTS FROM YOU

OETBDENI	
FOJLY U	
TLENEG	
EEACP	
DGESOSON	
BLELAVO	

ALL THE ABOVE FRUIT WE GOT FROM OUR

ORLD ESJUS CSRTHI -----

Choose a Virtue (Fruit)

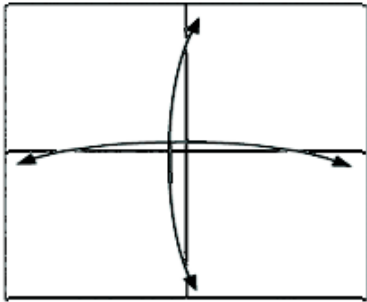
Reaction

For the Servant

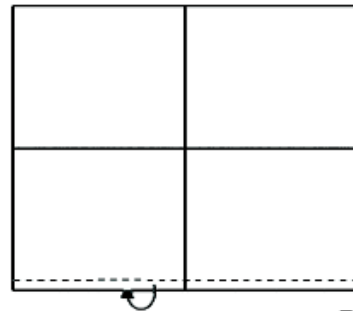
The child is in real need of the feeling of safety and harmony, so do not push them to control their fears as this prevents and delays their development to a life full of different experiences and this may also lead to them opting to be alone and unsocial.

5 - A Present For My Friend

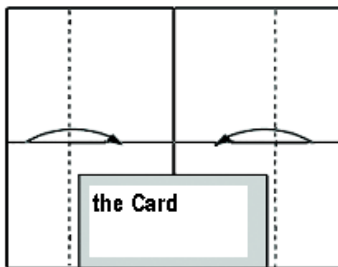
Together let's go step by step and make an envelope to place in it a card for a special occasion so that you can give it to one of your friends to show them your love.



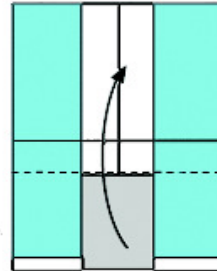
1- Fold over each line



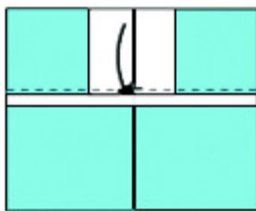
2- Bend on the dotted line and fold to the back



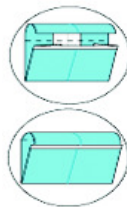
3- Put your card and bend the paper same on like in the figure



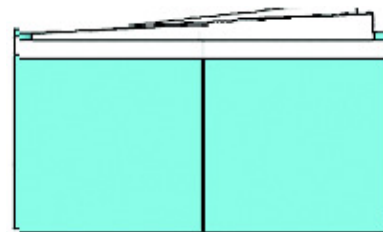
4- Fold the paper towards the top using the card



5- Put the top the paper the dotted



side of under line




6- Put the card inside the envelop and give it to your friend

For the Servant

Manners and faithfulness is the responsibility of the educators. The most difficult thing is to teach virtues but whatever the servant has from modesty and honesty will be delivered of course to our children.

A Word In Your Ear



THE LORD JESUS GAVE
ME COMMON SENSE
AND WISDOM

This lesson will cover the second phase of the this year's Festival which is:

CHRIST IS OUR LIFE FROM AN INTELLECTUAL PERSPECTIVE

THE OBJECTIVE OF THE LESSON:-

KNOWLEDGE OBJECTIVE: To deliver the importance of reason.

EMOTIONAL OBJECTIVE: To ensure that when the child is faced with a problem, he is to (use his brain) and if he or she doesn't understand something, they shouldn't take risks but ask questions, get to understand, know and apply. Before all this, they are to pray and ask for wisdom and guidance from God.

CONSIDER THE FOLLOWING:-

1-During the explanation of the lesson, show the wisdom of Abigail in details and clearly. Don't talk too much about the foolishness of Nabal as the aim is to stress on the importance of the right positive thinking.

2-The child is to memorise the Bible reference of the story of Abigail and her wisdom with David.

(1Samuel 25: 1-35)

Aids:-

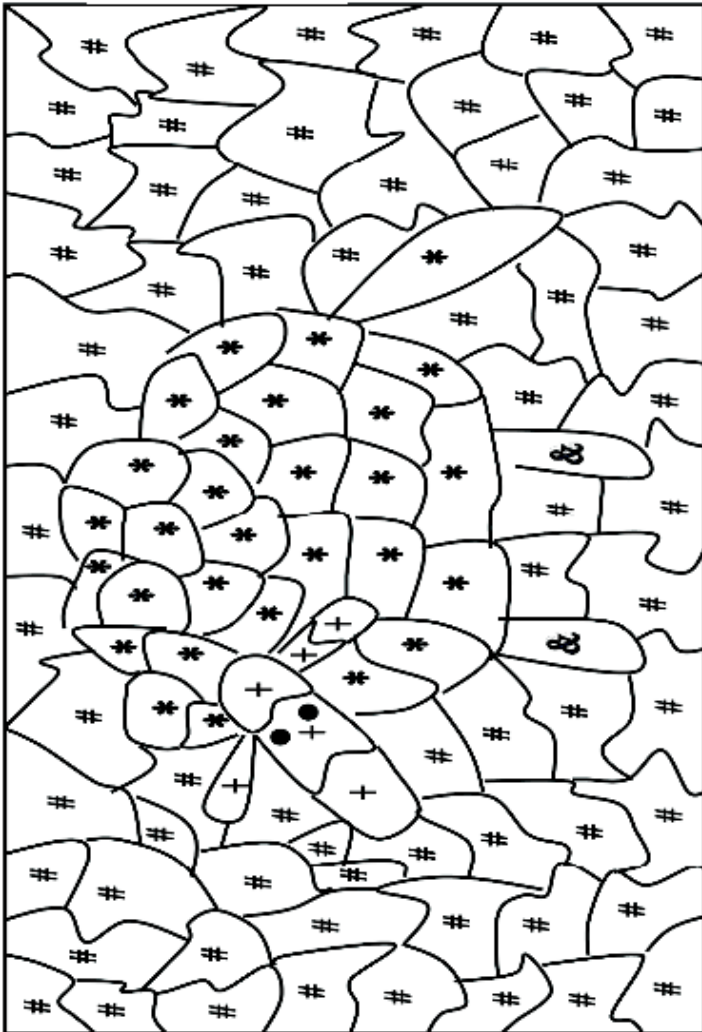
Write down some wise words and some foolish words and give them to the children. Every child will have to decide if the word is wise or foolish.

An example of wise words: (The Lord will surely bless)

An example of the foolish words: (I don't have to think – Why do I have to exhaust myself – Don't think too much – Get to the bottom of this)

1 - Who Am I?

Colour the figure
 # Green + Pink
 & Orange ‡ Yellow



The figure is _____

Nabal 's job was _____

When David asked Nabal about his wages for guarding his flock, Nabal was

_____ in responding to David .

But Abigail was _____,

God Gave her _____ to deal with others.

For the Servant

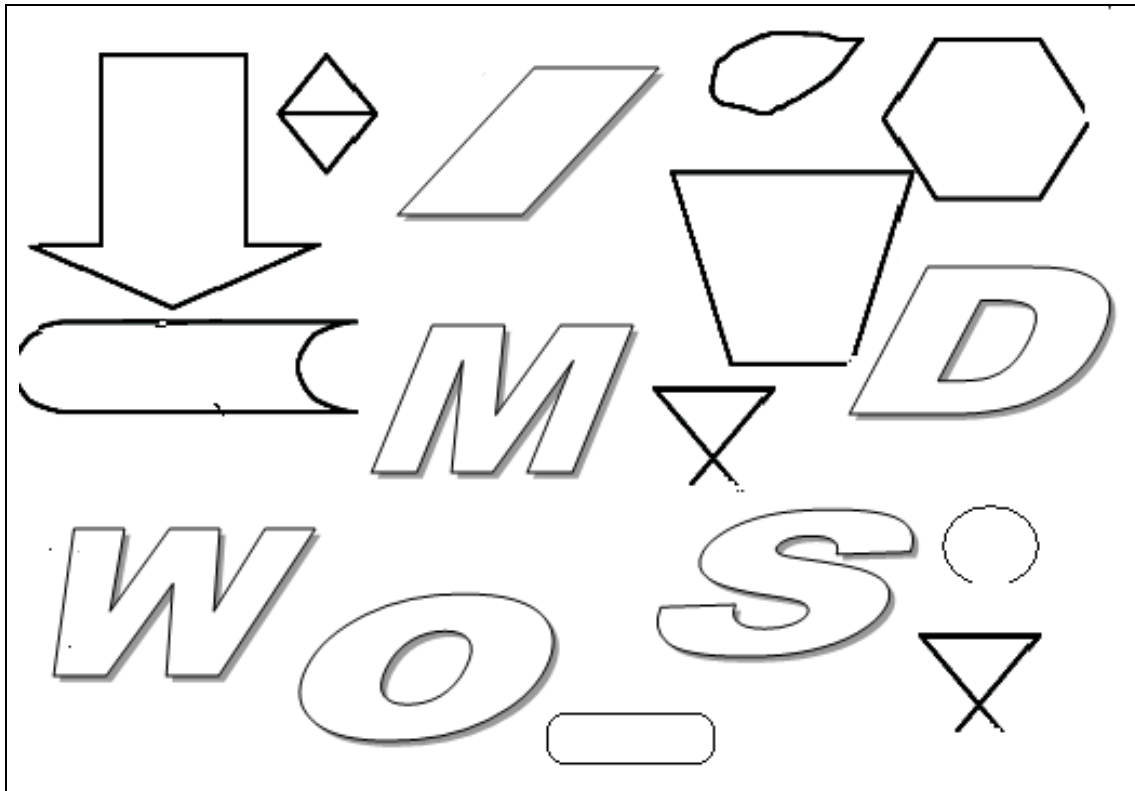
The child is interested in all what he/she sees in you .Your expressions and everything that make you happy or worry. Even your silence may be translated by them as worry and fear. So choose your words carefully and do not forget to encourage and praise them.

2 - Characters and Performances

Colour the shape that it is a letter and find the word

- | | |
|--|--|
| <ul style="list-style-type: none"> 1- David 2- Abigail 3- Nabal 4- Laban's Servant | <ul style="list-style-type: none"> ○ He went to Abigail to tell her what Laban had done ○ He was not wise, foolish with bad deeds ○ Decided to start war with Nabal ○ Was very very wise and beautiful and the meaning of her name is "The source of Joy " |
|--|--|

Colour in the letters and find the word



The Word is _____

How I can use this lesson at:

Home- _____

Church- _____

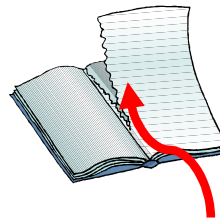
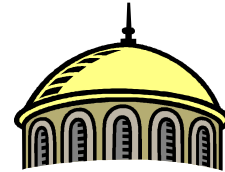
School- _____

For the Servant:

One of the most disappointing things in serving children is that some children are difficult and their needs may be more than the servant can offer. But with the delay of the spiritual fruit never lose hope and remember the journey of 1000 miles starts with one step.

3 - Find the Verse

Try to work out the phrase



The Verse is _____ (Ecclesiastes 9:16)

For the Servant:

Positive behaviour is considered a very important thing in a child's development. It is so important to let them know what you expect from them, that's why it is preferable to tell them what you want instead of what you do not want them to do.

4 - Play and Learn

Write a letter and cross out the second one to get what David said to Abigail

B	A	L	Q	E	T	S	U	S
E	V	D		I	N	S		

Y	R	O	F	U	T	R		
---	---	---	---	---	---	---	--	--

S

A	B	D	R	V	K	I	M	C
E	E		A	G	N	J	D	

B	W	L	Q	E	H	S	K	S
Z	E	X	D					

Y	Z	O	X	U				
---	---	---	---	---	--	--	--	--

B	R	E	D	C	B	A	M	U
S	H	E		Y	M	O	R	U

H	O	A	B	V	Z	E		
---	---	---	---	---	---	---	--	--

K	V	E	F	P	Q	T		
---	---	---	---	---	---	---	--	--

M	H	E						
---	---	---	--	--	--	--	--	--

T	R	H	G	I	T	S		
---	---	---	---	---	---	---	--	--

D	O	A	M	Y				
---	---	---	---	---	--	--	--	--

F	G	R	O	O	M	M		
---	---	---	---	---	---	---	--	--

C	P	O	E	M	N	I	B	N
Z	G		T	W	O			

B	U	L	W	O	Q	O	X	D
S	Z	H	S	E	X	D		

And all this you can find in First Samuel

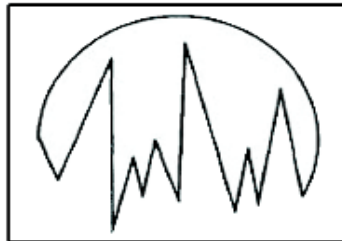
5	4	2	2
3	6	3	1

For the Servant

A child is in need of you to emphasise on his/her strong points. When you see a positive point in the personality of a difficult child, praise them and help them to change their negative points into positive behaviour.

5 - Think A Bit

Choose the right figure that completes the picture on top to get the full circle.



A



B



C



D

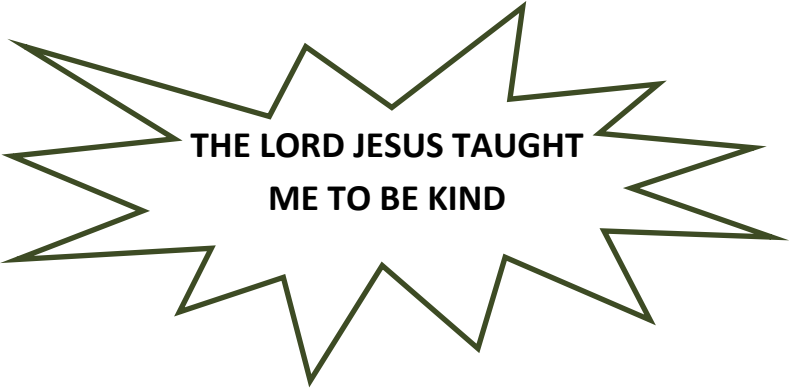


E

For the Servant

Note: The child who is subjected to constant scolding feels as if they are incompetent and loses confidence in him/herself, in their capabilities, their talents, their surroundings and they may be afraid of others. This fear may lead to an increase in their incompetence and

A Word In Your Ear



THE LORD JESUS TAUGHT
ME TO BE KIND

This lesson will cover the third phase of the this year's Festival which is

CHRIST IS OUR TEACHER THE FRUIT IS THE FRUIT OF KINDNESS

THE OBJECTIVE OF THE LESSON:-

KNOWLEDGE OBJECTIVE: To explain that kindness has a great effect in our dealings with each other.

EMOTIONAL OBJECTIVE: Treating others with kindness can unexpectedly change them.

CONSIDER THE FOLLOWING:-

- 1- To stick to what is written about Onesimus because his biography has a lot of details in which there is no need to dig deep.
- 2- To show St Paul's great love to all without discrimination.
- 3- To help the children practise the life of kindness by asking them to refrain from using violence when dealing with others and by continually guiding them to the fact that using kindness in dealing with others changes them.
- 4- To let the children know that they should not only be kind to humans but also to everything they deal with (my toy, my pet).

Aids:-

Show the children pictures of some wrong behaviour that is totally the opposite of the required kindness such as (a boy hitting his brother or a girl screaming at her mother etc....)

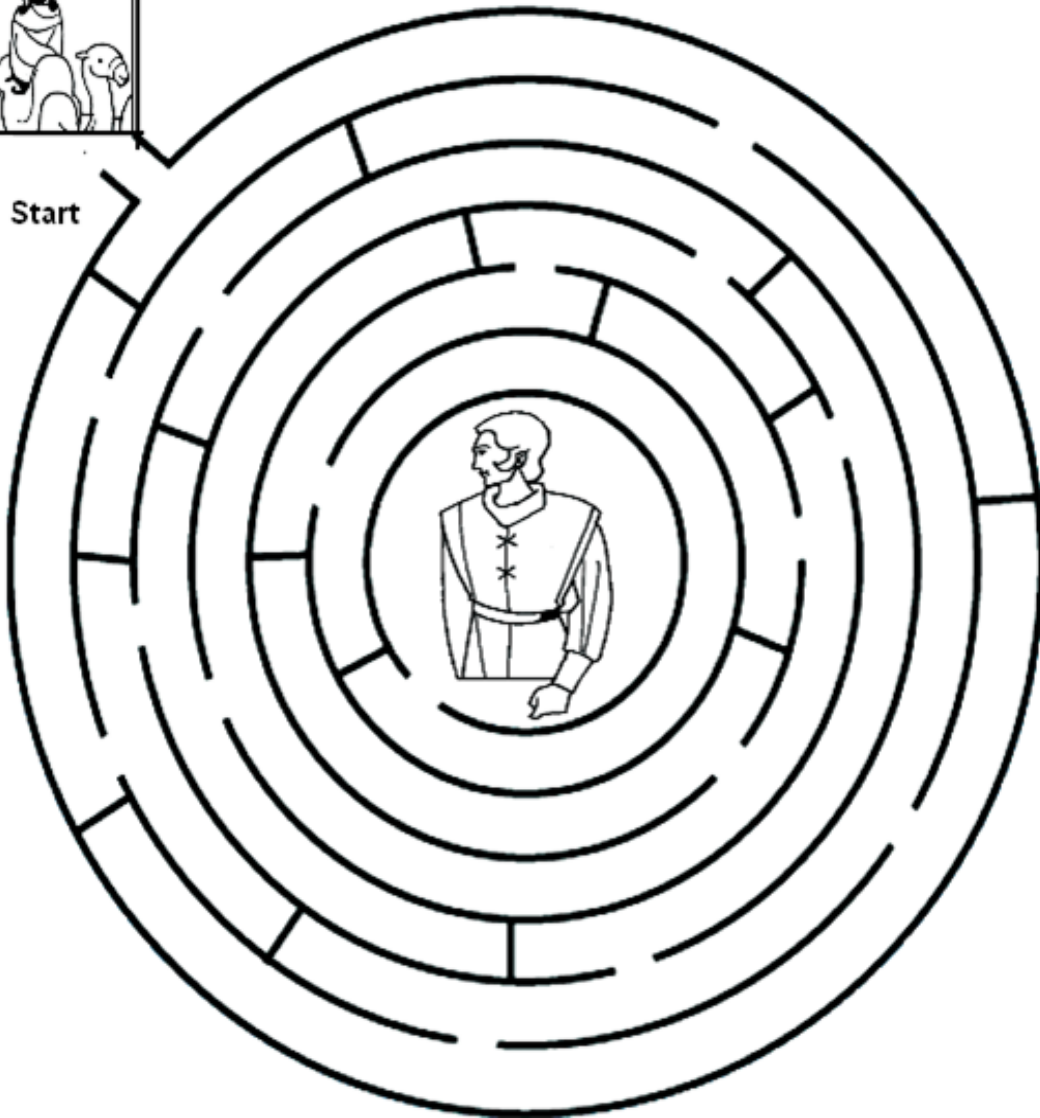
Ask them to say how the picture would change by using kindness and what they can offer to do this.

1 - The Maze

Try to guide Abigail to David to solve the problem that Nabal made.



Start



For the Servant

There's different ways to help the children succeed:

1. Encourage them to be independent
2. Enrich their personal abilities
3. Make them confident
4. Never want them to be a copy of you .

2 - Find the Secret Sentence

Find the secret word, by crossing out the letter of these words and you will find the secret word.

P	H	I	L	E	M	O	N	Y	O	U	L
A	B	E	L	O	V	E	D	O	W	N	U
U	A	P	P	H	I	A	K	E	E	P	K
L	S	L	A	V	E	M	A	R	K	N	E
D	I	S	C	I	P	L	E	S	O	B	E
H	S	T	S	A	I	N	T	S	G	O	D
E	A	E	J	S	A	Y	R	O	M	A	N
A	K	A	O	F	O	R	N	N	I	C	E
R	E	L	Y	L	E	P	S	O	G	T	O
T	C	H	R	I	S	T	J	E	S	U	S
A	R	C	H	I	P	U	S	E	V	O	L
M	E	O	D	O	N	E	S	I	M	U	S
T	A	U	G	H	T	C	H	A	I	N	S

- | | | | | |
|-----------|-----------|--------------|--------|------|
| PAUL | BELOVED | SLAVE | GOSPEL | SAY |
| ONESIMUS | ROMAN | HEART | SON | OWN |
| DISCIPLES | CHAINS | LUKE | JOY | KEEP |
| PHILEMON | APPHIA | CHRIST JESUS | YOU | |
| STEAL | ARCHIPPUS | LOVE | ON | |
| MARK | SAINTS | SAKE | DO | |

For the Servant

Inspiring Children

As much as we offer to our children more materials and visual aids and activities for the lesson, as much as we enrich their experiences and emphasise their ability to create and express themselves though their feelings.

3 - A Mathematical Equation

SOLVE THE EQUATION TO GET THE REFERENCE AND WRITE THE VERSE

Example $Mina = 13 + 9 + 14 + 1 = 37$

Now OPEN YOUR BIBLE TO THE FIRST EPISTLE OF ST PETER

1- PAUL - CAESAR = _____

2- PHILEMON + ARCHIPPUS+ APPHIA+ ONESIMUS – PAUL – CAESAR -2 = _____

A	B	C	D	E	F	G	H	I	G
1	2	3	4	5	6	7	8	9	10

K	L	M	N	O	P	Q	R	S	T
11	12	13	14	15	16	17	18	19	20

U	V	W	X	Y	Z				
21	22	23	24	25	26				

Write the verse and learn it by heart:

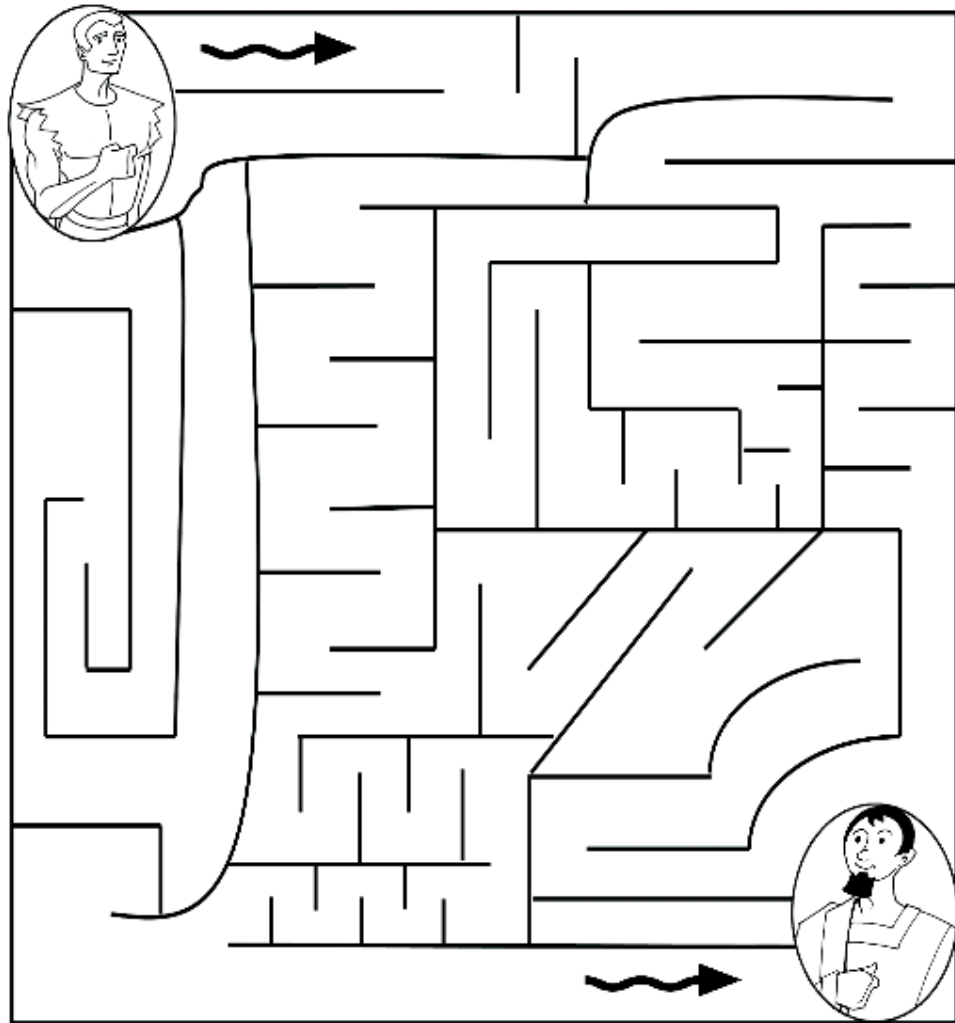
For the Servant

Unacceptable sentences-

You should never say to the child you do not understand anything, because of what you do I hate you, God is upset with you, God will make you go to hell , X person is better than you , your sister is more cleveretc , so take care because these negative traces may never disappear .

4 - The Maze

Help Onesimus the escaped slave to go back to Philemon.



For the Servant

The child is influenced directly by their environment. Whether it is a loving atmosphere or one full of disagreements and conflict with accusations and quarrels which may escalate to go further and reach insulting each other before the child. So think about your relationships in your service at church.

5 - Crossword

Answer the question and write the right words in the correct place in the table below. Then find the secret word made under the arrow.



1								T					
2			P										
3			B										
4						P	P						
5					N								
6								O	G				
8		J											
9					A								
10								A					
11													
12								T					
13					T								
14			S										

1. St Paul wrote "Paul, a prisoner of Christ Jesus, and ----- our brother"
2. St Paul sent this epistle to ----- when he was in prison
3. Philemon means -----
4. ----- is the son of Philemon
5. GOSPEL (REVERSED)
6. ----- was working for Philemon
7. For we have great ----- and consolation in your love

8. because the hearts of the ----- have been refreshed by you,
9. Philemon's wife is -----
10. whom I have begotten while in my -----
11. The grace of our Lord Jesus ----- be with your spirit
12. hearing of your love and ----- which you have toward the Lord Jesus and toward all the saints,
13. Onesimus had ----- something from Philemon

The secret word is

For the Servant

How to measure the mental development of the children

The drawing is linked with their mental ability, as much as their mental development progress as much as their drawing are improving with more details.

A Word In Your Ear



This lesson will cover the second phase of the this year's Festival which is

CHRIST IS OUR LIFE FROM THE SPIRITUAL PERSPECTIVE OF PRAISES

THE OBJECTIVE OF THE LESSON:-

KNOWLEDGE OBJECTIVE:

- 1-The children are encouraged to know the importance of praising as the language of heaven.
- 2- The children are encouraged to know a personality that loved praising from the Holy Bible.

EMOTIONAL OBJECTIVE:

- 1-How beautiful it is that the child loves praising through (prayer – the liturgy –the vespers).
- 2-When we praise, we are like the angels around the throne of God.
- 3-Praises are the expression of our thanks to God and our joy in Him and His works.

CONSIDER THE FOLLOWING:-

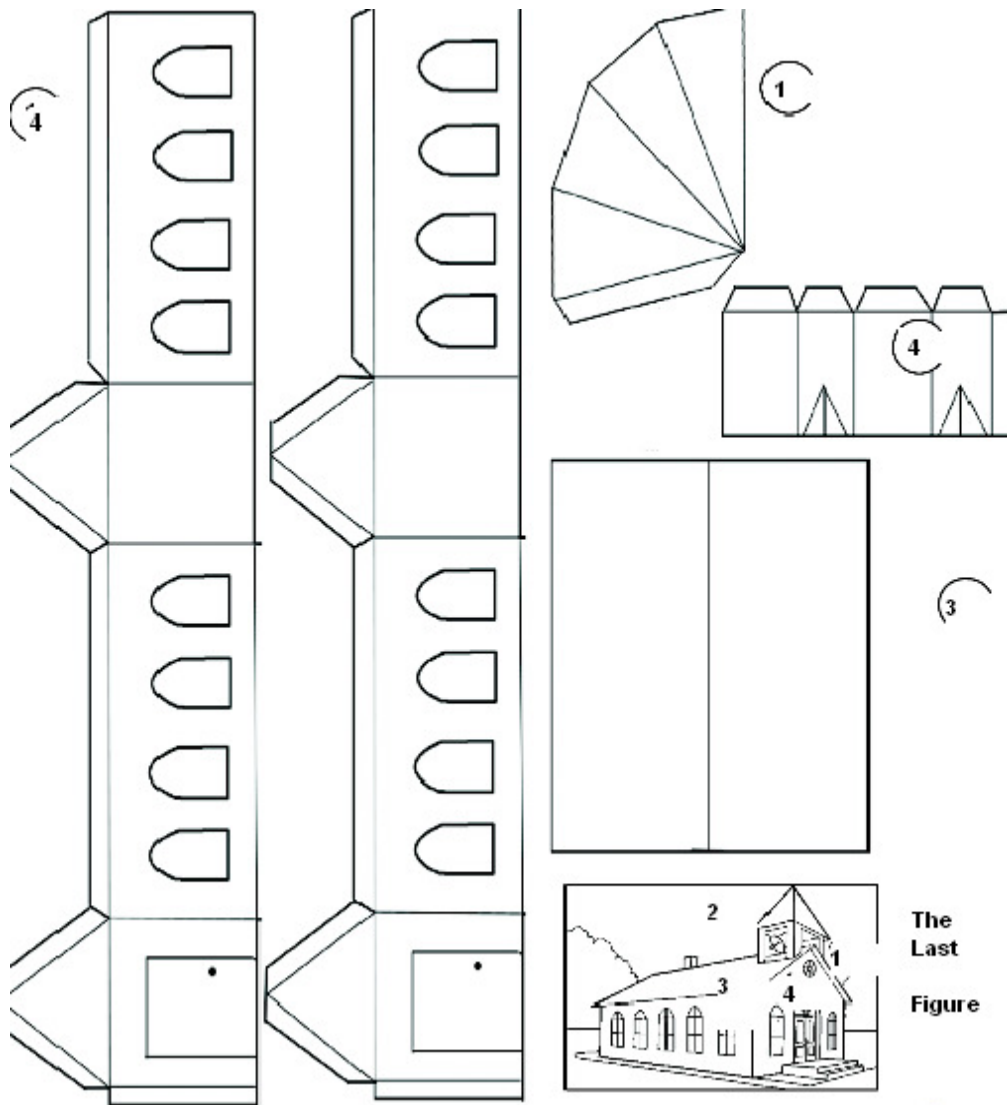
- 1- Explain what we gain when we praise.
- 2- Explain that after praises, it is not right to do anything which will not please God.
- 3- Don't get bored of standing to praise, as you will be like those who continuously stand around the throne of God to praise.

Aids:-

You may choose one of the Hoas's of the praises that show that all nature praises God.

1 - Church Model

Enlarge the model of the church and let the child complete the final figure.



For the Servant

The general skills never appear suddenly in the behaviour of the individual and never appears out of nowhere or with no purpose but it requires lots of practice starting from childhood, so plan your interest regarding this the future of the children as they are tomorrow's church.

2 - Praise God

Try to complete the missing letter to know each sentence.

1. Pr_ct_ce so we ca_ pr__se Hi_ wh_n we g__ to h__ven
2. Sh_re wi__t_e a_gels in th_ir j_b
3. I_pri_t in us the a_gels' fe_tu_es
4. I__r_nt i_ us t_e i_ag_of G_d

Open your Bible and find the following verses, and try to link it with the previous sentences, write the number of the sentence between brackets.

- (Psalm 79:13) -----
- (Isaiah 6:2-3) -----
- (Psalm 9:1-2) -----

Write a name of a character in the Bible who used to praise God through Psalms.

For the Servant

Loyalty is very important, the child does not understand the degraded things , for example the meaning of the nationalism is very understanding for the child , but he can learn it by introducing to him the flag and its colors , so help him to love his country.



3 - Tools Of Praise

Match the left column with its meaning on the right.

- 1.The word “Hoas”**
- 2. The first Hoas**
- 3. Loubsh**
- 4. The second Hoas**
- 5.The third Hoas**
- 6.The fourth Hoas**
- 7.Alleluia Alleluia**
- 8.Teryanto**
- 9.Daf / Cymbals**
- 10. Psalmody**

The praises of Moses and the people of Israel after their crossing of the Red Sea. (Exodus 15)
It consists of Psalms 148, 149 and 150. It talks about praising as the work of angels and the continuous work of the church in heaven.
A Coptic word which means praising or praise. The praises consist of 4 hoases which are prayers to glorify God only not for supplications.
It means a Psalm or a poem and it is the book of the daily praises and the book of Kyahk praises.
A Coptic word which means a (crown – finishing - completing – accomplishing)
It means a triangle. It is a musical instrument in the shape of a triangle.
It is the praises of the three young men in the furnace of fire. It represents the trials of this life.
It is Psalm 135 which is a thanksgiving for the salvation.
Two circulars of metal to make musical sounds to harmonise the church hymns.
A Hebrew word which is pronounced the same in all languages .It means praise the Lord, glorify or thank Him.

For the Servant

Fictional stories have an important role. It is an excellent method in teaching the children the social and ethical concepts and most importantly the Christian values. You may use the sketch board book which offers a group of lessons for every stage using drama, symbols or numbers.

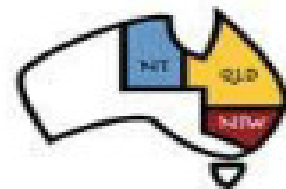
St Mark Festival 2011

Christ Is Our Life

*This Book has been translated by
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